

Main Criteria: Spelling Classroom

Secondary Criteria: New York State Learning Standards and Core Curriculum

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Writing Sentences

Summary: Hear each word and then type in a sentence using the word in context.

New York State Learning Standards and Core Curriculum

Language Arts

Grade 1 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.1L.	1st Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	1L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades Prekindergarten – Grade 2:
EXPECTATION / CONTENT SPECIFICATION	1L1.8.	Produce and expand complete sentences in shared language activities.
EXPECTATION / CONTENT SPECIFICATION	1L1.13.	Understand and use simple and compound sentences in speech or writing (e.g., The child read the book; The child read the book, but she did not watch the movie).
STRAND / DOMAIN / UNIFYING THEME	NY.1L.	1st Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	1L2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades P → 2:
EXPECTATION / CONTENT SPECIFICATION	1L2.5.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).

New York State Learning Standards and Core Curriculum

Language Arts

Grade 2 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.2L.	2nd Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	2L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades Prekindergarten – Grade 2:
EXPECTATION / CONTENT SPECIFICATION	2L1.8.	Produce and expand complete sentences in shared language activities.

EXPECTATION / CONTENT SPECIFICATION	2L1.13.	Understand and use simple and compound sentences in speech or writing (e.g., The child read the book; The child read the book, but she did not watch the movie).
STRAND / DOMAIN / UNIFYING THEME	NY.2L.	2nd Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	2L2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades P → 2:
EXPECTATION / CONTENT SPECIFICATION	2L2.5.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).

New York State Learning Standards and Core Curriculum

Language Arts

Grade 3 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.3L.	3rd Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	3L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades 3 → 5:
EXPECTATION / CONTENT SPECIFICATION	3L1.1.	Produce simple, compound, and complex sentences.
EXPECTATION / CONTENT SPECIFICATION	3L1.16.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
STRAND / DOMAIN / UNIFYING THEME	NY.3L.	3rd Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	3L2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades 3 → 5:
EXPECTATION / CONTENT SPECIFICATION	3L2.9.	Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION / CONTENT SPECIFICATION	3L2.10.	Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.

New York State Learning Standards and Core Curriculum

Language Arts

Grade 4 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.4L.	4th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English

IDEA		
STANDARD / CONCEPTUAL UNDERSTANDING	4L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades 3–5:
EXPECTATION / CONTENT SPECIFICATION	4L1.1.	Produce simple, compound, and complex sentences.
EXPECTATION / CONTENT SPECIFICATION	4L1.16.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
STRAND / DOMAIN / UNIFYING THEME	NY.4L.	4th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	4L2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades 3–5:
EXPECTATION / CONTENT SPECIFICATION	4L2.9.	Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION / CONTENT SPECIFICATION	4L2.10.	Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.

New York State Learning Standards and Core Curriculum

Language Arts

Grade 5 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.5L.	5th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	5L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades 3–5:
EXPECTATION / CONTENT SPECIFICATION	5L1.1.	Produce simple, compound, and complex sentences.
EXPECTATION / CONTENT SPECIFICATION	5L1.16.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
STRAND / DOMAIN / UNIFYING THEME	NY.5L.	5th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	5L2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades 3–5:
EXPECTATION / CONTENT SPECIFICATION	5L2.9.	Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION / CONTENT SPECIFICATION	5L2.10.	Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.

New York State Learning Standards and Core Curriculum

Language Arts

Grade 6 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.6L.	6th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	6L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades 6 –8:
EXPECTATION / CONTENT SPECIFICATION	6L1.6.	Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

New York State Learning Standards and Core Curriculum

Language Arts

Grade 7 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.7L.	7th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	7L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades 6 –8:
EXPECTATION / CONTENT SPECIFICATION	7L1.6.	Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

New York State Learning Standards and Core Curriculum

Language Arts

Grade 8 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.8L.	8th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	8L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades 6 –8:
EXPECTATION / CONTENT SPECIFICATION	8L1.6.	Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

New York State Learning Standards and Core Curriculum

Language Arts

Grade 9 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.9-10L.	9th-10th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD /	9-10L1.	Demonstrate command of the conventions of Standard English grammar and usage

CONCEPTUAL UNDERSTANDING		when writing or speaking. Core Conventions Skills for Grades 9 –12:
EXPECTATION / CONTENT SPECIFICATION	9-10L1.3.	Understand that usage is a matter of convention that can change over time.

New York State Learning Standards and Core Curriculum

Language Arts

Grade 10 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.9-10L.	9th-10th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	9-10L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades 9 –12:
EXPECTATION / CONTENT SPECIFICATION	9-10L1.3.	Understand that usage is a matter of convention that can change over time.

New York State Learning Standards and Core Curriculum

Language Arts

Grade 11 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.11-12L.	11th-12th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	11-12L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades 9 –12:
EXPECTATION / CONTENT SPECIFICATION	11-12L1.3.	Understand that usage is a matter of convention that can change over time.

New York State Learning Standards and Core Curriculum

Language Arts

Grade 12 - Adopted: 2017

STRAND / DOMAIN / UNIFYING THEME	NY.11-12L.	11th-12th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	11-12L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades 9 –12:
EXPECTATION / CONTENT SPECIFICATION	11-12L1.3.	Understand that usage is a matter of convention that can change over time.