

**Main Criteria:** Spelling Classroom

**Secondary Criteria:** Oklahoma Academic Standards

**Subject:** Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Writing Sentences

Summary: Hear each word and then type in a sentence using the word in context.

#### Oklahoma Academic Standards

##### Language Arts

Grade 1 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.2RF</b>	<b>Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.</b>
<b>STRAND / STANDARD</b>	<b>1.2.PC.</b>	<b>Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.</b>
<b>OBJECTIVE</b>	<b>1.2.PC.2.</b>	<b>Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation, comma, quotation marks).</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.2RF</b>	<b>Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.</b>
<b>STRAND / STANDARD</b>	<b>1.2.F.</b>	<b>Fluency - Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.</b>
<b>OBJECTIVE</b>	<b>1.2.F.1.</b>	<b>Students will read high frequency and/or common irregularly spelled grade-level words with automaticity in text.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.2RW</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and writing processes.</b>
<b>STRAND / STANDARD</b>	<b>1.2.W.</b>	<b>Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</b>
<b>OBJECTIVE</b>	<b>1.2.W.2.</b>	<b>Students will develop drafts by sequencing the action or details in a story or about a topic through writing sentences with guidance and support.</b>
<b>OBJECTIVE</b>	<b>1.2.W.3.</b>	<b>Students will correctly spell grade-appropriate, highly decodable words (e.g., cup, like, cart) and common, irregularly spelled sight words (e.g., the) while editing.</b>

#### Oklahoma Academic Standards

##### Language Arts

Grade 2 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.2.2RW</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and writing processes.</b>
<b>STRAND / STANDARD</b>	<b>2.2.W.</b>	<b>Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</b>
<b>OBJECTIVE</b>	<b>2.2.W.1.</b>	<b>Students will develop drafts by sequencing the action or details in a story or about a topic through writing sentences.</b>
<b>OBJECTIVE</b>	<b>2.2.W.3.</b>	<b>Students will correctly spell grade-appropriate words while editing.</b>

#### Oklahoma Academic Standards

##### Language Arts

Grade 3 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.3.2RW</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and writing processes.</b>
<b>STRAND / STANDARD</b>	<b>3.2.W.</b>	<b>Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</b>
<b>OBJECTIVE</b>	<b>3.2.W.3.</b>	<b>Students will correctly spell grade-appropriate words while editing.</b>
<b>CONTENT</b>	<b>OK.3.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading</b>

<b>STANDARD / COURSE</b>		and writing.
<b>STRAND / STANDARD</b>	3.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
<b>OBJECTIVE</b>	3.5.W.3.	Students will compose and expand grammatically correct sentences and questions with appropriate commas, apostrophes, quotation marks, and end marks as needed for dialogue.

**Oklahoma Academic Standards**

**Language Arts**

Grade 4 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	OK.4.2R W.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
<b>STRAND / STANDARD</b>	4.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
<b>OBJECTIVE</b>	4.2.W.3.	Students will correctly spell grade-appropriate words while editing.
<b>CONTENT STANDARD / COURSE</b>	OK.4.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
<b>STRAND / STANDARD</b>	4.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
<b>OBJECTIVE</b>	4.5.W.2.	Students will compose and expand grammatically correct sentences and questions with appropriate commas, end marks, apostrophes, and quotation marks as needed for dialogue.

**Oklahoma Academic Standards**

**Language Arts**

Grade 10 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	OK.10.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
<b>STRAND / STANDARD</b>	10.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
<b>OBJECTIVE</b>	10.5.W.3.	Students will practice their use of Standard American English, grammar, mechanics, and usage through writing, presentations, and/or other modes of communication to convey specific meanings and interests.

**Oklahoma Academic Standards**

**Language Arts**

Grade 11 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	OK.11.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
<b>STRAND / STANDARD</b>	11.5.R.	Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
<b>OBJECTIVE</b>	11.5.R.1.	Students will apply their knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts, understanding that usage and convention change over time and using that understanding to manipulate style when appropriate.
<b>CONTENT STANDARD / COURSE</b>	OK.11.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
<b>STRAND / STANDARD</b>	11.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
<b>OBJECTIVE</b>	11.5.W.3.	Students will demonstrate command of Standard American English, grammar, mechanics, and usage through writing, presentations, and/or other modes of communication to convey specific meanings and interests.

**Oklahoma Academic Standards**

**Language Arts**

Grade 12 - Adopted: 2016

<b>CONTENT STANDARD /</b>	OK.12.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
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<b>COURSE</b>		
<b>STRAND / STANDARD</b>	<b>12.5.R.</b>	<b>Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.</b>
<b>OBJECTIVE</b>	<b>12.5.R.1.</b>	<b>Students will apply their knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts, understanding that usage and convention change over time and using that understanding to manipulate style when appropriate.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.12.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>12.5.W.</b>	<b>Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.</b>
<b>OBJECTIVE</b>	<b>12.5.W.3.</b>	<b>Students will demonstrate command of Standard American English, grammar, mechanics, and usage through writing, presentations, and/or other modes of communication to convey specific meanings and interests.</b>

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