

Main Criteria: Spelling Classroom
Secondary Criteria: South Carolina Standards & Learning
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Writing Sentences

Summary: Hear each word and then type in a sentence using the word in context.

South Carolina Standards & Learning

Language Arts

Grade 1 - Adopted: 2015

STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.P.3.	Know and apply grade-level phonics and word analysis skills when decoding words.
GRADE LEVEL EXAMPLE / STAGE	1.RL.P.3.6.	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	1.RL.LCS.10.2.	Identify new meanings for familiar words and apply them accurately.
STANDARD / COURSE	SC.1.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RI.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.P.3.	Know and apply grade-level phonics and word analysis skills when decoding words.
GRADE LEVEL EXAMPLE / STAGE	1.RI.P.3.6.	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / COURSE	SC.1.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.LCS.9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	1.RI.LCS.9.2.	Identify new meanings for familiar words and apply them accurately.
STANDARD / COURSE	SC.1.W.	Writing (W)
KNOWLEDGE	1.W.L.	Language (L)

AND SKILLS / ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	1.W.L.4.	Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
GRADE LEVEL EXAMPLE / STAGE	1.W.L.4.2	Use singular and plural nouns with matching verbs in basic sentences.
GRADE LEVEL EXAMPLE / STAGE	1.W.L.4.8	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences.
STANDARD / COURSE	SC.1.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	1.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	1.W.L.5.3.	Use conventional spelling for words with common spelling patterns.
GRADE LEVEL EXAMPLE / STAGE	1.W.L.5.4	Spell unknown words phonetically; spell common irregularly-spelled, grade-appropriate high-frequency words.

South Carolina Standards & Learning

Language Arts

Grade 2 - Adopted: 2015

STANDARD / COURSE	SC.2.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	2.W.L.4.	Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
GRADE LEVEL EXAMPLE / STAGE	2.W.L.4.8	Produce, expand, and rearrange complete simple and compound sentences.
STANDARD / COURSE	SC.2.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	2.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	2.W.L.5.3.	Generalize learned spelling patterns and word families.
GRADE LEVEL EXAMPLE / STAGE	2.W.L.5.4	Correctly spell words with short and long vowel sounds, r-controlled vowels, consonant-blend patterns, and common irregularly-spelled grade-appropriate high-frequency words.

South Carolina Standards & Learning

Language Arts

Grade 3 - Adopted: 2015

STANDARD / COURSE	SC.3.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS /	3.RL.P.	Principles of Reading (P)

ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	3.RL.P.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXAMPLE / STAGE	3.RL.P.3.6.	Read grade-appropriate irregularly spelled words.
STANDARD / COURSE	SC.3.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RI.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	3.RI.P.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXAMPLE / STAGE	3.RI.P.3.6.	Read grade-appropriate irregularly spelled words.
STANDARD / COURSE	SC.3.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	3.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	3.W.L.5.3.	Use conventional spelling for high- frequency words, previously studied words, and for adding suffixes to base words.
GRADE LEVEL EXAMPLE / STAGE	3.W.L.5.4.	Use spelling patterns and generalizations.

**South Carolina Standards & Learning
Language Arts**

Grade 4 - Adopted: 2015

STANDARD / COURSE	SC.4.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.RL.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	4.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	4.RL.LCS.10.1.	Use definitions, examples, and restatements to determine the meaning of words or phrases.
STANDARD / COURSE	SC.4.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	4.RI.LCS.9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	4.RI.LCS.9.1.	Use definitions, examples, and restatements to determine the meaning of words or phrases.
STANDARD / COURSE	SC.4.W.	Writing (W)
KNOWLEDGE	4.W.L.	Language (L)

AND SKILLS / ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	4.W.L.4.	Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
GRADE LEVEL EXAMPLE / STAGE	4.W.L.4.1	When writing:
INDICATOR	4.W.L.4.1.h.	Use a variety of sentence types to produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
STANDARD / COURSE	SC.4.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	4.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	4.W.L.5.4	Use spelling patterns and generalizations.

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2015

STANDARD / COURSE	SC.6.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	6.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	6.W.L.4.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	6.W.L.4.1	When writing:
INDICATOR	6.W.L.4.1.e.	Recognize variations from standard English in one's own and others' writing.

South Carolina Standards & Learning

Language Arts

Grade 9 - Adopted: 2015

STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E3.W.L.4.1.	When writing:
INDICATOR	E3.W.L.4.1.c.	Demonstrate command of grammar and usage rules.
INDICATOR	E3.W.L.4.1.d.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS /	E4.W.	Writing (W)

ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.4.1.	When writing:
INDICATOR	E4.W.L.4.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.5.	Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

South Carolina Standards & Learning

Language Arts

Grade 10 - Adopted: 2015

STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E3.W.L.4.1.	When writing:
INDICATOR	E3.W.L.4.1.c.	Demonstrate command of grammar and usage rules.
INDICATOR	E3.W.L.4.1.d.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.4.1.	When writing:
INDICATOR	E4.W.L.4.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.5.	Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL	E4.W.L.5.	Demonstrate command of the conventions of standard English capitalization,

EXAMPLE / STAGE	2.	punctuation, and spelling.
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South Carolina Standards & Learning
Language Arts
Grade 11 - Adopted: 2015

STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E3.W.L.4. 1.	When writing:
INDICATOR	E3.W.L.4. 1.c.	Demonstrate command of grammar and usage rules.
INDICATOR	E3.W.L.4. 1.d.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.

STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.4. 1.	When writing:
INDICATOR	E4.W.L.4. 1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.

STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.5.	Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.5. 2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

South Carolina Standards & Learning
Language Arts
Grade 12 - Adopted: 2015

STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E3.W.L.4. 1.	When writing:
INDICATOR	E3.W.L.4.	Demonstrate command of grammar and usage rules.

	1.c.	
INDICATOR	E3.W.L.4. 1.d.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.4. 1.	When writing:
INDICATOR	E4.W.L.4. 1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.5.	Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.5. 2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.